STOP
Intensive Technical Assistance Project (SITAP)

Presenters
ALSO STAAR Project
Center for Survivor Agency and Justice
National Network to End Domestic Violence
Resource Sharing Project, Iowa Coalition Against Sexual Assault
Quenette Walton, PhD, Consultant
September 19, 2019
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What is SITAP?

▪ The STOP Intensive Technical Assistance Project (SITAP) is a component of the STOP formula grants comprehensive technical assistance provided by the STOP Technical Assistance and Administrator Resources Project (STAAR Project) of the Alliance of Local Service Organizations.

▪ SITAP is an opportunity for two states and/or territories to partner with the STAAR project and its partners in an assessment and technical assistance process focused on specific issues, challenges, or areas that the stop administrator seeks to enhance, improve, or grow.

▪ STAAR project and partners, in conjunction with OVW, will select two states and/or territories with which the STAAR project will partner throughout an approximately 12-15-month period on a three-phase process.
STAAR Project and Partners

Lead Team

▪ STOP Technical Assistance to Administrators Resource Project, ALSO (STAAR Project)
▪ Center for Survivor Agency and Justice (CSAJ)
▪ Center for Court Innovation (CCI)
▪ Latinos United for Peace and Equity, Caminar Latino (LUPE)
▪ Quenette Walton, PhD, Consultant
▪ Resource Sharing Project, Iowa Coalition Against Sexual Assault (RSP)

Panel of Advisors

▪ AEquitas: Champions for Justice
▪ Christine Escalara, Survivor and Safe Streets Outreach Worker, ALSO
▪ National Coalition on Abuse in Later Life, End Abuse Wisconsin (NCALL)
▪ Sexual Violence Justice Institute, Minnesota Coalition Against Sexual Assault (SVJI)
▪ National Council of Juvenile and Family Court Judges (NCJFCJ)
▪ National Network to End Domestic Violence (NNEDV)
▪ Sergeant David Thomas
▪ Robin Hassler Thompson, JD, MA
▪ Vera Institute of Justice: Center on Victimization and Safety
▪ Women of Color Network, Inc.
Eligible applicants are authorized representatives of state and territory STOP formula grant administering agencies (STOP Administrators) from the 50 states, American Samoa, District of Columbia, Guam, Northern Mariana Islands, Puerto Rico, and U.S. Virgin islands.

Applicants are encouraged to select application partners based on their subject matter expertise and role in addressing the needs of survivors and/or holding offenders accountable related to the VAWA crime areas.

At least one of the two selected states or territories must focus a significant portion of the request for technical assistance on assessing and improving systems, approaches, and/or practices that address responses to sexual assault.
SITAP Goals

▪ Ensure implementation planning and processes, outputs, and activities are as effective as possible.

▪ Adjust future implementation planning processes and resulting grant-making strategies to better match the needs across the state, particularly for un- and under-served survivors.

▪ Participate in a “change process” that includes conducting a self-assessment, gathering information, building maps to “landscape” your state needs and partnerships in order to identify gaps and priorities in current and future STOP funding.
Application Focus Areas

- Applicants should describe one or more STOP planning or implementation focus areas that they would like to address through SITAP
- Areas can be discrete or broad issues
- Must fit within the STOP Formula Grant Program and its statutory purpose areas
- SITAP process may discover issues that were not the original focus
- Cannot guarantee that SITAP could address additional subsequent topics within the timeframe
  - These new topics could still be eligible for TA
  - May be handled separately from SITAP work

Appendix B in the SITAP Request for Applications

APPENDIX B
EXAMPLES OF POSSIBLE SITAP APPLICATION FOCUS AREAS

1. STOP Implementation Planning Processes and Structures:
   - Creating an implementation planning process that is inclusive and representative of survivors in the jurisdiction and the communities with which they identify. This includes the range of underserved populations\(^1\) including culturally specific\(^2\) and population specific\(^1\) communities. In the context of SITAP, the term "underserved populations" (see definition in footnote 1) includes populations that a state or territory has identified as underserved, and can include culturally specific populations and population specific communities (see definitions in footnotes 2 and 3).
Example Focus Areas

STOP IP processes and structure
• Developing STOP priority areas, goals, objectives, and activities that are tied to and flow from data collected.

STOP grant-making strategies and processes
• Tailoring grant application packages to address priorities, goals, and objectives identified in the STOP implementation plan, or specific issues, underserved communities, or disciplines.

Subgrantee program development, management, and monitoring
• Implementing trauma-informed practices within victim services, law enforcement, prosecutors’ offices, and/or courts.

Continuous performance assessment and improvement
• Incorporating self-assessment or self-evaluation processes into subgrantee activities.

Offender accountability
• Investigating and prosecuting sexual assault cases.

Survivor safety
• Incorporating risk and lethality assessment into work with survivors.

*Not an exhaustive list. See Appendix B for more examples.
Application Process

▪ Applications due: **October 8, 2019 by 5:00pm Central Time**

▪ **Survey Monkey Application Submission**
  ▪ Recommend preparing answers ahead of time, then Copy/Paste into the online form.
  ▪ Survey Monkey application must be completed in one session.
  ▪ Sessions time out!

▪ **Reviewing/Scoring**
  ▪ Top finalists will be invited to phone calls with the team.

▪ **It is expected that all applicants will be notified by: early November, 2019**
**SITAP Timeline**

**Application Review & Selections**
- **Application Review**
- **Funding**
- **Recommendations**
- **Participant Selections**

**Late Fall 2019 - Winter 2020**
- **Technical Assistance Provision**
  - Tailored TA on Priority Areas
  - Up to 1 Site Visit

**Assessment Review**
- Analysis of Assessment Results

**Winter – Spring 2020**
- **Analysis Review**

**Fall 2019**
- **Begin Assessments**
  - Self-Assessment Survey
  - Equity Map/Dashboard
  - Partner/Systems Map, etc.
  - Up to 1 Site Visit

**Winter 2020**
- **Action Plans & Priority-Setting**
  - Logic Model
  - Roadmap for Implementation of Plan
  - Set TA Priorities and Plan for TA Provision

**Spring - Summer 2020**
SITAP Activities

Phase 1
Mapping the Landscape
- Self Assessment
- Landscaping state needs
- Equity dashboard
- Partner mapping
- Systems assessment

Phase 2
Analysis, Recommendations, Action Planning
- Review process
- Stakeholder convening
- Learning exchange

Phase 3
Technical Assistance
- Tool development
- Road map/logic model
- Site visit
- Ongoing TA by Lead Team
SITAP Timeline

Application Review & Selections
- Application Review Funding Recommendations
- Participant Selections

Late Fall 2019 - Winter 2020
- Assessment Review
- Analysis of Assessment Results
- Review

Winter – Spring 2020
- Action Plans & Priority-Setting
- Logic Model Roadmap for Implementation of Plan
- Set TA Priorities and Plan for TA Provision

Technical Assistance Provision Tailored TA on Priority Areas Up to 1 Site Visit

Fall 2019
- Begin Assessments Self-Assessment Survey
- Equity Map/Dashboard Partner/Systems Map, etc.
- Up to 1 Site Visit

Winter 2020
- Winter – Spring 2020
- Application Review
- Funding Recommendations
- Participant Selections

Spring - Summer 2020
Assessment Purpose & Focus Areas

Identify gaps and priorities and develop tools and process to enhance implementation and grantmaking process.

Set the Compass
Examine grantmaking practices, identify individual and agency needs, set priorities.

Build the Roadmap
Develop tools and protocol to support grantmaking and turn goals into action.

Partner & Systems Mapping
Identify and explore opportunities to strengthen systems response and enhance partnerships.

Mapping the Landscape
Gather statewide data, build maps to examine funding strategy and needs.
# Assessment Examples

## Partnership Building

### Creating a Plan for Partnership Building

**What consumer rights or economic justice issue are you trying to address? (write below)**

*(Be specific about what the issue is and what survivor population you’re focused on [e.g., barriers to housing for undocumented survivors]*)

<table>
<thead>
<tr>
<th>Who are your current partners and allies in this work? (see the reverse side for a primer to help brainstorm current/potential partners)</th>
<th>What would you like them to do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>In what ways do you currently engage or work with them?</td>
<td></td>
</tr>
<tr>
<td>What has worked well in the past?</td>
<td>What hasn’t worked well in the past?</td>
</tr>
<tr>
<td>What other strategies to build or enhance partnership could you try?</td>
<td></td>
</tr>
<tr>
<td>Are there other partners you should/could enlist in this work? Who are they? <em>(use brainstorming tool on the following page for additional help)</em></td>
<td>... and for what purpose?</td>
</tr>
</tbody>
</table>

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## Systems Thinking for Strategic Planning

How do you ask questions about current laws/policies if you don’t know much about them? How can you bring this understanding to the partnerships and collaborations you are a part of? Use this worksheet as a tool to help you identify and ask the right questions and engage with your partners about how current laws and policies around consumer and economic issues impact the work that you are doing.

### Component of policy or proposed policy to be analyzed: [INSERT]

<table>
<thead>
<tr>
<th>What are current PROS or positive effects for population impacted?</th>
<th>What are current CONS or negative effects for population impacted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What possible unintended consequences can we anticipate?</td>
<td></td>
</tr>
<tr>
<td>What are some STRATEGIES to address “cons” and unintended consequences?</td>
<td></td>
</tr>
<tr>
<td>Who might natural allies be? How could you engage them?</td>
<td>Who might object or have concerns?</td>
</tr>
</tbody>
</table>
Assessment Timeline

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>What?</strong></td>
<td>Begin Self-Assessment</td>
<td>Equity Mapping</td>
<td>Systems &amp; Partner Mapping</td>
<td>Create Logic Model / Action Plan</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>Call 1: Overview</td>
<td>Call 1/2: Data sharing for Equity Maps</td>
<td>Call 1: Complete &amp; Discuss Systems Assessment</td>
<td>Call 1: Outline Priorities &amp; Action Steps (**starred items). Schedule onsite visit</td>
</tr>
<tr>
<td></td>
<td>Call 2: Self-Assessment Survey</td>
<td>Call 3: Discuss Equity Maps</td>
<td>Call 2: Identify Systems Priorities &amp; Action Steps**</td>
<td>Call 2: Draft Logic Model / Roadmap. Onsite visit planning.</td>
</tr>
<tr>
<td></td>
<td>Calls 3/4: Set Priorities/Scope with Lead Team**</td>
<td>Call 4: Identify System/Partner Needs **</td>
<td>Call 3: Complete Partner Mapping</td>
<td>Call 3/4: Finalize Logic Model / Roadmap and onsite visit plan.</td>
</tr>
</tbody>
</table>
Engagement with Lead Team

Phone / Video Conference
Weekly or Bi-Weekly

Email & Resource Sharing
Ongoing

Document Sharing & Development
Ongoing

ONSITE VISIT
End of Assessment. To share findings, engage partners, and develop action plan.
SITAP Values and Approaches

The SITAP team will work in collaboration with the selected jurisdictions throughout the project using technical assistance approaches that are grounded in the following values:

- Survivor safety, autonomy, agency, and restoration
- Cultural and intersectional responsiveness
- Partnership
- Reciprocal teaching and learning
- Responsiveness and flexibility
- Candor and mutual respect
SITAP Presents an Opportunity To:

▪ Reflect and self-assess your state or territory’s current priorities, goals, and practices
▪ Receive intensive team support on your STOP planning and implementation processes
▪ Gain expertise to strengthen the impact of grants and leverage for policy change
▪ Be conversant in which systems are on the leading edge and those you can mentor within the STOP program
▪ Create a roadmap to help create and execute a STOP Implementation Plan
▪ Make your work easier: gain knowledge and skills, receive tools, and develop processes
▪ Become a model of innovation and develop best practices
▪ Receive tools and develop processes to support your grantmaking priorities
▪ Help ensure your state or territory’s priorities, goals, and practices are in compliance with STOP grant terms and conditions, are necessary and reasonable, are consistent with the goals and objectives of the grant, and are consistent with the GFMD Financial Guide and the OMB Circulars.
SITAP Benefits

- Learn more about state/territory needs, services, standards, issues
- Learn how to implement based on assessments
- Think beyond funding core services
- Strategize funding to meet gaps
- Create practices that enact values of equity
- Engage and partner with new culturally specific and underserved programs
- Create opportunities for funded programs to interact
## Expectations from Participants

### Time Investment
- Participating in assessment process
- Review/Analysis
- Participating in technical assistance activities
- Average of 4 hours total per week for you and your partner agency (combined)
- Project completion estimated for September 30, 2020

### Financial Investment
- No award will be made to your agency if selected to participate in SITAP
- No cost for assessments or technical assistance
- Possible costs with new implementation ideas and processes
Application Process

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  - Survey Monkey application must be completed in one session.
  - Sessions time out!
- Reviewing/Scoring
  - Top finalists will be invited to phone calls with the team.
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Questions?
Moving Forward

Applications due October 8, 2019 by 5pm Central Time

Updated FAQ will be sent out via email

*Reminder: One of the two selected states or territories must focus a significant portion of the request for technical assistance on assessing and improving systems, approaches, and/or practices that address responses to sexual assault.

STOP Intensive Technical Assistance Project (SITAP)

The STOP Intensive Technical Assistance Project (SITAP) is a component of the STOP Formula Grants comprehensive technical assistance provided by the STOP Technical Assistance to Administrators Resource Project (STAAR Project) of ALSO.

SITAP is an opportunity for two states and/or territories to partner with the STAAR Project and its partners in an assessment and technical assistance process focused on specific issues, challenges, or areas that the STOP Administrator seeks to enhance, improve, or grow. Based on applications received, the STAAR Project and partners, in conjunction with OVW, will select two states and/or territories with which the STAAR Project will partner throughout the process. **One of the two selected states or territories must focus a significant portion of its work on SITAP on assessing and improving systems, approaches, and/or practices that address responses to sexual assault.**

The project will support the two selected states or territories with jurisdiction-specific assessment, consultation, and technical assistance to enhance STOP systems and processes by addressing gaps identified by the selected jurisdiction, and the team of technical assistance providers. Participation in SITAP will engage two STOP administrators and their partner(s) in:

• Assessing STOP systems and strategies, and analyzing results;
• Applying the results to the STOP planning and/or implementation focus areas identified in their applications; and
• Technical assistance activities with OVW technical assistance providers who are members of the SITAP Lead Team and Panel of Advisors.

Technical assistance will be delivered through methods that will most effectively address the targeted areas, and that maximize participation of the selected states/territories.
STOP

Intensive Technical Assistance Project (SITAP)

Inquiries about the application may be directed to:

ALSOSTAARProjectTA@also-chicago.org

Please type “SITAP Question” into the subject line.